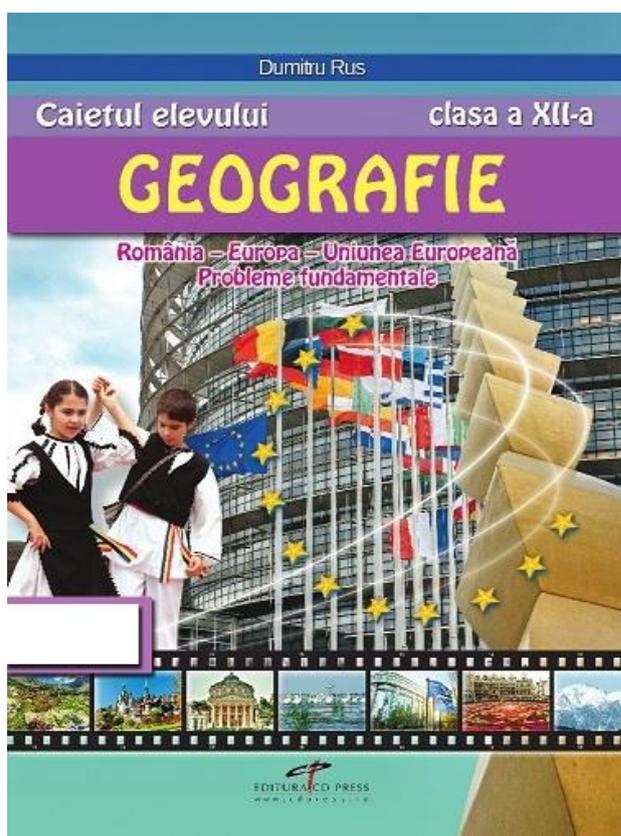


RUS Dumitru (2015). *Caietul elevului. Geografie, clasa a XII-a. ROMÂNIA – EUROPA – UNIUNEA EUROPEANĂ. PROBLEME FUNDAMENTALE* [Students' Workbook. Geography, the 12th Grade. ROMANIA – EUROPE – THE EUROPEAN UNION. FUNDAMENTAL PROBLEMS]. Editura CD PRESS, 80 p., ISBN 978-606-528-265-0.



The topics of Geography in the 12th grade aim to shift the focus from the fundamental geographical problems of the contemporary world (studied in the 11th grade), from the nowadays global system, with examples from global space, to a structure that has at its core the Geography of Europe, of Romania, and of the European Union.

The current curriculum for the 12th grade focuses on achieving a system of general and specific competences related to other competences within the *Man and Society* curriculum area and to the system of key competences defined in the European Commission Framework documents.

In the 12th grade, we are looking for putting into practice the educational features of Geography taking into account the following perspectives: geo-ecological, educational, cultural, European, integrative, interdisciplinary, and methodological.

All these targets were included in the curriculum specifications for the 12th grade students, developed by teacher Dumitru Rus, PhD, a geographer with nationally recognized teaching experience.

This didactic auxiliary contributes to the training and development of competences useful for high school graduates to relate in a constructive and integrative manner to the European space.

All geographical phenomena underlined the decisive role of Geography in the knowledge development about the interrelations between the physical environment and the human society and for forming a general culture, characteristic of good European citizens.

Based on this reality, this auxiliary book is an effective means of preparing students for the baccalaureate exam, at Geography, allowing the

prospective candidates to demonstrate their own progress in learning, exploring and interpreting geographical phenomena, terminology, language, systematisation organisers and interpretation of statistics, graphs and mapping, the causal relationships between the components of the geographical environment, and their behaviour in the geographical environment. In this context, the student's book can be used with any of the available text books.

It has a new perspective on the study of Geography at the secondary level and will certainly contribute to increasing the quality of education and of learning Geography.

Steluța DAN

General Inspector of Geography, Ministry of National Education and Scientific Research